# Web Content Accessibility Guidelines Report for MCB Education Platform

## 1. Perceivable

### 1.1. Text Alternatives

#### 1.1.1. Non-text Content

### 1.2. Time-based Media

### 1.3. Adaptable

#### 1.3.1. Info and Relationships

### 1.4. Distinguishable

#### 1.4.1. Use of Color

#### 1.4.2. Audio Control

#### 1.4.3. Text contrast (Minimum)

#### 1.4.4. Resize text

#### 1.4.5. Images of Text

##### 1.4.5.1. Nothing to report

#### 1.4.6. Contrast (Enhanced)

##### 1.4.6.1. Level AAA only

#### 1.4.7. Low or No Background Audio

##### 1.4.7.1. Level AAA only

#### 1.4.8. Visual Presentation

##### 1.4.8.1. Level AAA only

#### 1.4.9. Images of Text (No Exception)

##### 1.4.9.1. Level AAA only

#### 1.4.10. Reflow

#### 1.4.11. Non-text Contrast

#### 1.4.12. Text Spacing

#### 1.4.13. Content on Hover or Focus

# 2. Operable

## 2.1. Keyboard Accessible

#### 2.1.1. Keyboard

## 2.2. Enough Time

## 2.3. Seizures and Physical Reactions

## 2.4. Navigable

#### 2.4.1. Bypass Blocks

2.4.1.1. Nothing to report

#### 2.4.2. Page Titled

2.4.2.1. Nothing to report

#### 2.4.3. Focus Order

2.4.3.1. Nothing to report

#### 2.4.4. Link Purpose (In Context)

#### 2.4.5. Multiple Ways

#### 2.4.6. Headings and Labels

#### 2.4.7. Focus Visible

## 2.5. Input Modalities

# 3. Understandable

## 3.1. Readable

### 3.1.1. Language of Page

## 3.2. Predictable

### 3.2.1. On Focus

#### 3.2.1.1. Nothing to report

### 3.2.2. On Input

## 3.3. Input Assistance

### 3.3.1. Error Identification

### 3.3.2. Labels or Instructions

# 4. Robust

## 4.1. Compatible

### 4.1.1. Parsing